# <u>Certificate of Necessity Application – Renovations / Replacement</u>

### 1. Project Name: Clayton Intermediate School

**Project Description**: Additions with associated renovations and site modifications to increase capacity from 600 students to 1,000 to accommodate use as a middle school. Additions include a two-story classroom wing and a locker room as well as expansion of the kitchen/cafeteria. Refer to attached preliminary site plan and cost assessment.

Grade Levels Served: 5-6 in SY 2018/19. 6-8 long-term plan.

### **Facility Data**

#### Present:

Address	86 Sorrento Dr, Clayton, DE 19938
Gross # square feet	83,000
Age of building	2013
Age of additions	na
Year of last renovations	na
Enrollment	515 in SY 2018/19
Capacity	600

#### Proposed:

Address	same
Gross # square feet	128,900
Estimated start time of project	2021
Estimated completion date	2024
Estimated date of occupancy	2024
Capacity	1000

### Capital Request Funding

FISCAL YEAR	AMOUNT		
FY 20 <u>21</u>	\$2,347,890		
FY 20 <u>22</u>	\$14,509,964		
FY 20 <u>23</u>	\$7,466,292		
FY 20 <u>24</u>			
FY 20 <u>25</u>			
TOTALS:	\$24,324,146		

### Cost Breakdown/Phase Out

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	FY20 <u>21</u>	FY20 <u>22</u>	FY20 <u>23</u>	FY2024	FY20 <u>25</u>	TOTAL
Construction Expenses						
Planning/Design						
Architect/Engineering	1,300,000	250,000	150,000			1,700,000
Audit Fees	100,000		100,000			200,000
Site Development Costs	522,000					522,000
Construction Costs	275,890	12,927,344	5,383,672			18,586,906
Construction Contingency	100,000	800,000	100,000			1,000,000
Demolition Costs	50,000	110,000	110,000			270,000
Other (Provide						
Description)						
Non-Construction Expenses						
Technology			550,000			550,000
Furniture and Equipment			650,000			650,000
Escalation Costs		422,620	422,620			845,240
Other (Provide						
Description)						
TOTALS	2,347,890	14,509,964	7,466,292			24,324,146

## 2. Project Details:

- a. The DOE decision-making process is based on a priority legend, with the highest priorities being the following:
  - i. Capacity and future enrollment
  - ii. Project corrects facility life, health or safety issues
  - iii. Building aesthetics and programming

#### b. Renovations/Additions:

i. Provide a specific description for each of the schools to be renovated and/or expanded. Increase student capacity from 600 to 1,000 and allow for conversion to a middle school. Site plan and cost assessment is attached. Provide details on the last time the school was renovated. This will be the school's first renovation.

- ii. If needed because of overcrowding, please provide details of overcrowding issues. The building addition will accommodate a district reconfiguration and serve as a second middle school. The district will transition from a configuration of K-4 elementary, 5-6 intermediate, 7-8 middle and 9-12 high to K-3 elementary, 4-5 intermediate, 6-8 middle and 9-12 high. Which schools? The school will serve half of the district's 6-8 enrollment. Under the reconfiguration plan, the school will serve students attending the proposed new school.

  What are the relief/redistribution plans? The district reconfiguration plan is
  - What are the relief/redistribution plans? The district reconfiguration plan is attached. What are the patterns of population and student growth in the district? Enrollment history and future growth projections are attached.
- iii. Explain how these renovations and/or additions align with the priority legend. The renovations are required to address capacity and future enrollment.
- iv. Has the school district obtained all the necessary district Board of Education approvals? **x** Yes; No
- v. Can the renovations be funded with minor cap money? Yes; **x** No
- vi. Can the renovations or additions happen during the school year? **x** Yes; No

Please address the urgency of each project or your request in general. The district's top priority is to increase capacity to allow for a reconfiguration that will meet projected enrollment growth.

What would happen if the CN is not approved this year? A delay in this project will necessitate additional short-term feeder pattern adjustments creating instability in the educational process for students and their families as well as district staff. The district reconfiguration plan is attached.

In what priority order would you classify your request(s) if not all requests were granted? A priority ranking for all projects is attached.

# 3. Request Deadline:

Complete Board approved capital requests, accompanied by all completed submission documentation must be submitted to DOE by no later than August 31<sup>st</sup> of each State fiscal year for the next year's capital budget submission to the attention of:

Education Associate, Capital Project Management Delaware Department of Education 401 Federal Street, Suite 2 Dover, DE 19901

#### 4. Recommendations:

It is strongly recommended that districts notify DOE of any potential capital budget requests as early as possible in order to ensure a thorough review by DOE and to allow time for additional exchange of information, as applicable.

#### 5. Attachments:

<b>x</b> District Board approved minutes (draft is acceptable)
${f x}$ Building Professional (i.e. Architectural/Engineering firm) supporting documentation
Office of State Planning Coordination approval letter (if applicable)